



**Office of Children
and Family Services**

**New York State
Child Care and Development Fund Plan
FY 2019-2021
ECAC Membership Meeting
March 22, 2018**

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The Child Care and Development Block Grant (CCDBG) Act of 2014

- Reauthorized the Child Care and Development Fund (CCDF) through FY 2020
- Reauthorized CCDF for the first time since 1996
- Passed in Congress on November 7, 2014 and was signed into law by President Obama on November 19, 2014
- CCDF regulations were issued September 30, 2016
- CCDF is a **\$5.3 billion block grant** and is one of four funding sources of CCDBG
- In 2017, NYS's CCDF allocation was **\$328 million** out of a total child care budget of over \$1 billion



What are the goals of the CCDF?

- Promote parental choice
- Assist states in delivering high-quality, early child care
- Raise standards for health and safety
- Increase the number of low-income children in high-quality child care settings



Overview of the Child Care and Development Fund (CCDF) Plan

- The CCDF Plan is an agreement between the Lead Agency and the Federal Government as to how CCDF programs will be administered
- Lead Agency in New York State is **OCFS**
- **3-year plan:** FFY 2019-2021 (for the period October 1, 2018 – September 30, 2021)



CCDF Plan Timeline

- The deadline for the 2019–2021 CCDF Plan is **July 1, 2018**
- Revised draft template will be issued by the Office of Child Care this Spring
- New York's draft Plan will be posted on the OCFS website early to mid-April

<http://ocfs.ny.gov/main/childcare/stateplan/default.asp>



CCDF Plan Timeline (cont'd)

- **Public hearings** (tentative)
 - New York City, May 1, 2018
 - Rensselaer, May 2, 2018
 - Rochester, May 8, 2018
- **Comments integrated** into draft Plan
- Submit to the Office of Child Care July 1, 2018
- The new plan will be effective September 1, 2018



Sections of the Plan

1. **Define CCDF Leadership**
2. Promote Family Engagement
3. Provide Stable Child Care Financial Assistance to Families
4. **Ensure Equal Access to Child Care**
5. Establish Standards and Monitoring Processes
6. **Recruit and Retain a Qualified and Effective Child Care Workforce**
7. Support Continuous Quality Improvement
8. Ensure Grantee Program Integrity and Accountability



Opportunities *and* Challenges

Opportunities

- Congressional support for child care
- The Assembly's Child Care Task Force

Challenges

- Timing
- Resources
- Statutory/regulatory changes needed



1.3 Consultation with the State Advisory Council (ECAC):



1.4 Coordination with Partners to Expand Accessibility and Continuity of Care:

- Coordinate with programs operating on federal, state and local level
- Focus on vulnerable populations including children who are:
 - homeless,
 - have special needs or disabilities,
 - in foster care, or
 - other priority areas identified in federal state



1.8.1 Statewide Child Care Disaster Plan:

Required Partners:

- State Human Service Agencies and Licensing Agencies
- State Emergency Management Agency
- CCR&R's
- ECAC



4.2.2 Market Rate Survey

NEW YORK STATE CHILD CARE RATE SURVEY – 2017 – FDC/GFDC

1) How many children in each age group are currently enrolled in your child care program full-time and part-time?

	# Full-Time	# Part-Time
Infants (Under 2 years)		
Toddlers (2 years)		
Pre-school children (3 years thru 5 years)		
School age children (6 years thru 12 years)		
Children over 12 years with special needs		

2) Of the children currently enrolled, how is their care paid for? Check ONE:

- ONLY private pay.
 BOTH private pay **AND** the County Department of Social Services (or in NYC by ACS or HRA).
 ONLY the County DSS (or in New York City by ACS or HRA).

3) Do you have a rate agreement or contract with the County Department of Social Services (or in NYC with ACS or HRA)?

- Check ONE: No
 Yes

RATES: Please answer the questions below using the rates you charge for PRIVATE PAY CLIENTS.

4a) What is the rate you charge for <u>FULL-TIME</u> care for children in each age group?	<u>AND</u>	4b) How many hours do the full-time rates cover?
INFANT (<u>Under 2 years</u>) \$ _____ per hour \$ _____ per day \$ _____ per week \$ _____ per month		_____ hours/week
TODDLER (<u>2 years</u>) \$ _____ per hour \$ _____ per day \$ _____ per week \$ _____ per month		_____ hours/week
PRE-SCHOOL (<u>3 thru 5 years</u>) \$ _____ per hour \$ _____ per <u>day</u> \$ _____ per week \$ _____ per month		_____ hours/week
SCHOOL AGE (<u>6 years thru 12 years</u>) - SCHOOL NOT IN SESSION, e.g. summer, holidays \$ _____ per hour \$ _____ per <u>day</u> \$ _____ per week \$ _____ per month		_____ hours/v



6. Recruit and Retain a Qualified and Effective Child Care Workforce

Sub-sections 6.1 - 6.3



Builds on ECAC “products”

- Early Learning Guidelines
- Early Learning and Development Standards
- Core Body of Knowledge
- Pyramid Model



Coordinate with ECAC members, including...

- Council on Children & Families
- Early Care & Learning Council
- New York Association for the Education of Young Children
- New York State Department of Health
- New York State Education Department
- Professional Development Institute
- QUALITYstarsNY



Ideas in Draft Relevant to ECAC

- Early Learning Guidelines training
- Pyramid Model expansion
- Prevent Child Abuse New York Adverse Childhood Experiences (ACEs) training



Group Discussion & Activity!

ECAC Meeting 3/22/2018

Group discussion on Child Care Development Fund – New York State Plan

Goal: Coordination with partners to expand accessibility and continuity of care, and to assist children in care in receiving full-day services

Step 1: Rank the strategies you feel OCFS should, and realistically can, pursue. Use 1 for the highest priority.

Strategies to attain goal	Ranking 1 = Highest Priority
Extending the day or year of services for families	
Smoothing transitions for children between programs or as they age into school	
Enhancing and aligning the quality of services	1
Linking comprehensive services to children in child care settings	
Developing the supply of quality care for vulnerable populations	2
Other:	



The Value of Partnership



THANK YOU!